

## TEACHER'S PREPARATION

**Laying a  
Strong Foundation:  
God is  
all-powerful.**



**WHAT DO WE  
WANT THE  
CHILDREN TO  
LEARN FROM  
THIS LESSON?**

They will:

- \* understand that God is eternal and that He has no beginning or end.
- \* learn that God's creation of the world shows that God is all-powerful.

**MEMORY  
VERSE**

“Before the mountains were born or you brought forth the earth and the world, from everlasting to everlasting you are God.”

Psalm 90:2



**STUDY THE  
BIBLE PASSAGE**

Many of this year's lessons will bring out one special truth about God. Learning these truths about God will lay a **strong foundation** for other truths that we want our children to learn. Each week, encourage the children to think about God's character and ask Him to help them to know Him better. (See pg. 4 for more explanation about this.)

These first two lessons are about God's creation of the world. Use them to teach the children that God is all-powerful.

God created plants, fish, birds and animals with different colours, shapes and smells. God did that for the health and enjoyment of man, God's final and most wonderful creation. Creation teaches us that God is loving, perfect, wise and that He is all-powerful.



**WHAT IS NEEDED  
FOR THIS LESSON?**

1. Picture 1, 'Creation Joy' for CONCLUSION.
2. For the BIBLE STORY (parts 1-4), see pg. 6 for drawings of the Days of Creation. Make your own simple large drawings to show, as you talk about what happened on each day of creation. Keep them for reviewing later.



**BEGIN THE LESSON**

**OPEN WITH PRAYER**

**Introduction**

- ◆ SING a song about how God made the world, or about how great our God is.
- ◆ ASK these questions:  
The very first verse of the Bible starts with, "In the beginning..." *When was the beginning?* (The "beginning" was the time before anything was made. That is hard for us to understand, because we don't know a time like that.)  
  
*Who was the only One present in the beginning?* (God)  
  
So God must be very old. *How old do you think God is?* (God does not have an age. He has always been there.)
- ◆ TELL—Today we are going to talk about "before the beginning." We will also talk about what happened at the beginning.

**1. In the beginning (v. 1)**

- TELL—The very first four words in the Bible tell us something about God and something about the beginning. Before the beginning there was: No earth, no angels, no animals, no sky, no devil, no birds, no sea, no people, no plants. Everything we see and know about had a beginning, except God Himself. God was always present. There has never been a time when God was not present.
- READ—Genesis 1:1 “In the beginning God created the heavens and the earth.” *Do you know what ‘create’ means?* To create means to make something. Let’s look at what God created. When God made the heavens and the earth, He created them out of nothing!
- Teacher: SHOW the drawing for Day 1. (See “What is Needed?”)

**2. Days 1 and 2 (vs. 1-8)**

- TELL—The first thing God did when He created the world was to make light. Before God made the light there was nothing.
- DISCUSS—*Why is it helpful for us to have a time when it is light and a time when it is dark each day?*
- TELL—The second thing that God created was the sky. Now there was an open space between the waters on the earth and the heavens.
- SHOW the drawing for Day 2.

**3. Days 3 and 4 (vs. 9-19)**

- TELL—God put all the waters together to make the oceans, the seas and the rivers. Now there was dry land. God called the dry land ‘earth’.
- EXPLAIN—God wanted there to be many plants and trees on the earth, so He caused them to grow and reproduce. Plants and trees give us food, shade from the sun and beautiful flowers to look at.
- SHOW the drawing for Day 3.
- TELL—God made lights in the sky to give us days and nights. They also bring us the rainy season, the dry season and give us weeks, months and years. The sun was the big light God made to shine in the daytime. *What are the lights that shine at night?* (The moon and the stars.)
- SHOW the drawing for Day 4.

**4. Days 5 through 7 (vs. 20-25; 2:1-3)**

- TELL—Now it was time for God to make living things. He made fish and birds. God made many different kinds of fish and birds. We enjoy the birds’ songs, watch them fly and eat some of them.
- SHOW the drawing for Day 5.
- TALK about the different land animals God made. He made big animals, small animals and other very small insects, like ants, flies and mosquitoes. *What are some of the animals we eat? Which animals work for us?*
- SHOW the drawing for Day 6.
- TELL—Next week we will hear more about God’s creation of people.
- READ Genesis 2:2-3. God had finished the work of creation, so on the 7th day He rested from His work.

**To Conclude The Lesson ...****► Teach Memory Verse now (Psalm 90:2).**

ASK—*What does this verse remind us about God?* (God is eternal). He was alive before the beginning of all things and He has always been there. God created the world. This reminds us that He is all-powerful.

DISCUSS—*What difference can it make in our lives every day, when we think about God and remember that He is all-powerful and eternal?*

TELL—This week, as you see things that God created, remember what they teach us about God. Take time to thank Him that He is eternal and all-powerful.

- \* **Activity:** READ the poem “Creation Joy” (Picture 1) slowly. TALK about the different things the poem tells us that God created.

**PRAYER:** Ask five or six children to pray very briefly, thanking God for one thing that He created. Thank Him for how those things remind us that He is our all-powerful and eternal God.

**SONG:** “My God is so big” 🎵

**Laying a Strong Foundation: *God is all-powerful.*** (See pg. 4 about this teaching.)